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| --- | --- | --- | --- |
| **Investment Values** | **Score**  1-10, with 10 being highest (circle one) | **Weighted Factor** | **Total Score** |
| **Client Need:** | **10**  **9**  **8**  **7**  **6**  **5**  **4**  **3**  **2**  **1** |  |  |
| How compelling is the case for investment in this project’s |  |
| Organization and clients and their needs?   * *How clear is the scope and demand for Project services?* | **40%** |
|  |  |
|  |  |
| * *Does the demographic and community data support the narrative* |  |
| *case being made for this project?* |  |
| * *How strong is the argument for community investment in funding this project?* |  |
|  |  |
| *Comments:* | | | |
| **Program Results / Outcomes:** | **10**  **9**  **8**  **7**  **6**  **5**  **4**  **3**  **2**  **1** |  |  |
| How well does the program deliver on results for its clients and/or |  |
| the community? |  |
| * *Does this project have an impact in our core areas of education, financial stability, and/or health?* | **40%** |
| * *Is the selected impact area meaningful and compelling for the case for the project, and do they logically tie to the work described?* |  |
|  |  |
| * *Are measures and targets aggressive, yet realistic for the scope of* |  |
| *work proposed?* |  |
| * *Can we reasonably anticipate improvement of conditions based on* |  |
| *the information provided?* |  |
| *Comments:* | | | |
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| **Values** | **Score**  1-10, with 10 being highest (circle one) | **Weighted Factor** | **Total Score** |
| **Effective Use of Resources:** | **10**  **9**  **8**  **7**  **6**  **5**  **4**  **3**  **2**  **1** |  |  |
| How effectively does the program secure and use various |  |
| resources to meet its objectives? |  |
| * *Does the budget submitted accurately reflect and support the goals of the program, as described?* * *Does the program clearly demonstrate need for support from UWNCI to deliver the desired report* | **20%** |
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| *Comments:* | | | |
|  | | |  |
| **TOTAL (WEIGHTED?) SCORE:** | | |  |
| *Maximum score available:* | | |  |
| **Mitigating Factors to Consider:** | | | |